

Guidelines for a Structured Interview

The interview should start with short introduction about the SUSTAIN project, introducing the main concepts of the project: key competences and sustainable development, as well as the aims of the interview.

Questions (the comments in brackets are supporting phrases and notes for the moderator):

1. Is your organization embedding sustainable development (SD) concepts or approaches into the educational program?
(Please, give examples / share your own experience.)
2. What kind of competences should be developed in the pre/ primary school age to allow pupils to be more successful in their later school performance and more prepared for the world of work?
3. What topics and in which subjects could be integrated to the lessons in pre/ primary schools to support the SD education? How SD can be used to develop students' key competences?
(Q3 aims to make a link between the first 2 questions. Here the moderator can use a flip-chart or a smart board to put down notes from the suggestions – could be used the form of a “mind-map” or a “spider diagram”; see the enclosed example).
4. What kind of training and or methodical support does a teacher need to be more active and successful in developing pupils' key competences and in teaching SD?
*(Please, suggest topics, forms, duration, didactic materials, etc.
The moderator should try to find out which is for the respondents the preferred form & channel for receiving information: official textbooks/ notebooks, on-line resources...; to ask in what kind of training would like to take part the respondents: series of lectures and workshops which could take place at the school; a 3 or 5 days' course when teacher focuses only on the training; a course or a visit abroad, etc.; as well as to check to what extent the respondents are ready to keep in touch and to share experience with the colleagues through a forum, an on-line platform or another form for ICT-supported communication).*

Sustainable development definition

The most often-quoted definition of sustainable development defines it as **development** that "meets the needs of the present without compromising the ability of future generations to meet their own needs." *Sustainable development* defines a pattern of growth and use of resources which aims to meet current human needs while preserving the **environment** so that these needs can be met also for the generations to come.

With the view of the concept of **Sustainable development** is taken in consideration not only the ecology (environmental protection), but also economy and people.

As early as the 1970s "sustainability" was employed to describe an economy "in equilibrium with basic ecological support systems."

Sustainable development concept differs from the *green development* concept which promotes the environmental sustainability over economic and cultural considerations.

The proponents of Sustainable Development argue that it provides a context in which to improve overall sustainability where cutting edge Green development is unattainable. An environmentally ideal plant that is shut down due to bankruptcy is obviously less sustainable than one that is maintainable by the community, even if it is somewhat less effective from an environmental standpoint.

Enclosure: Sample of a mind map with guidelines "how to use it".

