About Sustain

SUSTAIN is a Comenius project that aim to gather and share good practices from partner countries in two year programme to encourage best results, innovative products to improve the quality of education and training through local workshops, online classroom implementation, and face to face International Teacher Training Course that will be arranged in a forest area in Istanbul.

TEACHERS' NEEDS QUESTIONNAIRE[1]

A. BACKGROUND INFORMATION

1. What is your gender?

   ☐ Male ☐ Female

2. How old are you?

   ☐ Under 25 ☐ 25-29 ☐ 30-49 ☐ 40-49 ☐ 50-59 ☐ Over 60

3. You are a

   ☐ Preprimary-school teacher ☐ Primary-school teacher

4. How long have you been working as a teacher?

   ☐ <1 year ☐ 1-2 years ☐ 3-5 years ☐ 6-10 years ☐ 11-15 years ☐ >15 years

5. In what type of environment do you teach?

   ☐ Rural ☐ Urban

B. TEACHER'S NEEDS EVALUATION FOR SUSTAINABLE DEVELOPMENT

[1] Confidentiality: All information that is collected in this study will be treated confidentially. While results will be made available by country and by type of school within a country, you are guaranteed that neither you, this school nor any of its personnel will be identified in any report of the results of the study.

1. How often your organization is embedding SD (sustainable development) concepts or approaches into the educational program?

   ☐ Never ☐ ☐ ☐ ☐ Always

2. Please give examples

3. To what extent do you think the following key competences should be developed in the pre/ primary school age to allow pupils to be more successful in their later school performance and more prepared for the world of work?

	To a very great extent	To a great extent	To some extent	To a small extent	Not at all	Don't know
Communication in the mother tongue	☐	☐	☐	☐	☐	☐
Communication in foreign languages	☐	☐	☐	☐	☐	☐
Mathematical competence and basic competences in science	☐	☐	☐	☐	☐	☐

and technology						
Digital competence	☐	☐	☐	☐	☐	☐
Learning to learn	☐	☐	☐	☐	☐	☐
Social and civic competences	☐	☐	☐	☐	☐	☐
Sense of initiative and entrepreneurship	☐	☐	☐	☐	☐	☐
Cultural awareness and expression	☐	☐	☐	☐	☐	☐

4. What topics and in which subjects could be integrated to the lessons in pre/ primary schools to support the SD education? How SD can be used to develop students' key competences?

5. What kind of training and or methodical support does a teacher need to be more active and successful in developing pupils' key competences and in teaching SD?